



Overview of Integration Budget


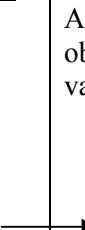


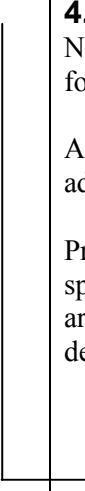

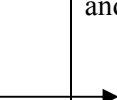

District Name: _____

Racially Isolated School District Name, if for Cross-District Plan: _____

Racially Identifiable School Sites, if for Internal Desegregation:

DISTRICT:			MDE Review	
<p><u>YES</u></p> <p style="text-align: center;">○</p> <p style="text-align: center;">↓</p>	<p><u>NO</u></p> <p style="text-align: center;">○</p> <p style="text-align: center;">—</p>	<p>1. COMMUNITY PLANNING</p> <p>Budget reflects items in a desegregation plan that was developed in a formal community planning process where the isolated school district or racially identifiable school sites (depending on whether this is a cross-district or internal desegregation plan) were represented by community members who are not district employees and were at least part of the voting membership of the planning body as referenced in the MN Rule 3535.0170 subp. 3.</p> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 10px;">  </div> <p>If Answer is No, STOP NOW. Do not submit the budget. The budget cannot be reviewed without a plan being developed through meaningful community engagement with the identified site.</p> </div>	<p style="text-align: center;"><u>Accept</u></p>	<p style="text-align: center;"><u>Deny</u></p>

<p><u>YES</u></p> <p style="text-align: center;">○</p> <p style="text-align: center;">↓</p>	<p><u>NO</u></p> <p style="text-align: center;">○</p> <p style="text-align: center;">—</p>	<p>2. PARTICIPATION RATIOS</p> <p>Overall participation in the activities described in this budget proposal show collaboration between partners from the isolated district and from the adjoining districts or between an identified school site with another site that serve the same grade levels in the district. Participation levels from each school/district should show equal participation between partnering districts.</p> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 10px;">  </div> <p>If Answer is No, STOP and do not submit this budget proposal. The budget cannot be reviewed without demonstrating a meaningful mix of interaction with the participants for identified sites.</p> </div>	<p style="text-align: center;"><u>Accept</u></p>	<p style="text-align: center;"><u>Deny</u></p>
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<p><u>YES</u></p> 	<p><u>NO</u></p> 	<p>3. DIRECT STUDENT VALUE At least 60% of this budget proposal DIRECTLY benefits students in ways that do not supplant existing obligations of the district through strengthened academics, out-of-school time programs that have academic value and/or expanded school choice.</p> <p> If Answer is No, STOP NOW and do not submit this budget proposal. Sixty percent of the budget proposal must have direct student value.</p>	<p><u>Accept</u></p>	<p><u>Deny</u></p>
<p><u>YES</u></p> 	<p><u>NO</u></p> 	<p>4. PROFESSIONAL DEVELOPMENT RATIOS (PD) No more than 30% of this district’s budget relates to professional development and special expenses such as travel, food, event space rental or consultants. PD must address anti-racism training, and cultural competency training.</p> <p>All training opportunities have good faith intent to have at least a 70/30 mix with the isolated school district and adjoining district or the identified school and other schools in the district that serve the same grade levels.</p> <p>Professional development expenses and other special expenses in this budget proposal related to travel, food, event space rental or consultants represent no more than 30% of the school districts total budget from all sources in these areas. For example, General Education and other funds pay for at least 70% of the districts overall professional development.</p> <p> If Answer is No, STOP NOW and do not submit this budget proposal. Professional development costs need to be reduced, a better mix of participants obtained or costs shared with other funding sources in your district.</p>	<p><u>Accept</u></p>	<p><u>Deny</u></p>
<p><u>YES</u></p>	<p><u>NO</u></p> 	<p>5. ADMINISTRATIVE/INDIRECT No more than 10% of this budget may be spent on indirect costs such as indirect supervision, rent, photocopiers and general supplies as identified in the Frequently Asked Questions document.</p> <p> If Answer is No, STOP NOW and do not submit this budget proposal. Reduce administrative expenses.</p>	<p><u>Accept</u></p>	<p><u>Deny</u></p>