

MINNESOTA INTEGRATION REVENUE BUDGET RUBRIC



Goal I (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
ACADEMIC PROGRAMS				
1. General Education				
2. English Language Learners				
3. Special Education				
STUDENT ACTIVITIES				
1. Classroom partnership				
2. After-School Programs				
3. Summer Activities				
TRANSPORTATION				
1. Magnet schools				
2. Field trips				
3. Extra curricular activities				
PROFESSIONAL DEVELOPMENT				
1. Conference/workshop				
2. Training				
3. Lectures				
OPERATIONS				
1. Salaries				
2. Marketing				
3. Supplies/Technology				
COMMUNITY COLLABORATION				
1. Planning				
2. Diversity				
3. Integration effort				

Goal II (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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COMMUNITY COLLABORATION				
1. Planning				
2. Diversity				
3. Integration effort				

Goal III (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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COMMUNITY COLLABORATION				
1. Planning				
2. Diversity				
3. Integration effort				

Goal IV (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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1. Planning				
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3. Integration effort				

Goal V (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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COMMUNITY COLLABORATION				
1. Planning				
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3. Integration effort				

Goal VI (Inter- District):

	<i>Cross district integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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Goal I (Intra- District):

	<i>Racially Identifiable site integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	<p>No Evidence</p> <p><i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i></p>	<p>Supplant</p> <p><i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i></p>	<p>Need additional Information</p> <p><i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i></p>	<p>Sufficient Evidence</p> <p><i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i></p>
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COMMUNITY COLLABORATION				
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<i>2. Diversity</i>				
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Goal II (Intra- District):

	<i>Racially Identifiable site integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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Goal III (Intra- District):

	<i>Racially Identifiable site integration strategies</i>			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	No Evidence <i>Lacks compelling information that this is an effective integration strategy with the isolated school site.</i>	Supplant <i>Worthy programming but should be paid for by general education funds or another approved fund in the district</i>	Need additional Information <i>Worthy programming but not cost-effective as integration strategy with isolated site, considering the scope and impact of activities.</i>	Sufficient Evidence <i>Satisfies requirement that spending work toward decreased racial isolation site and satisfy academic value.</i>
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